

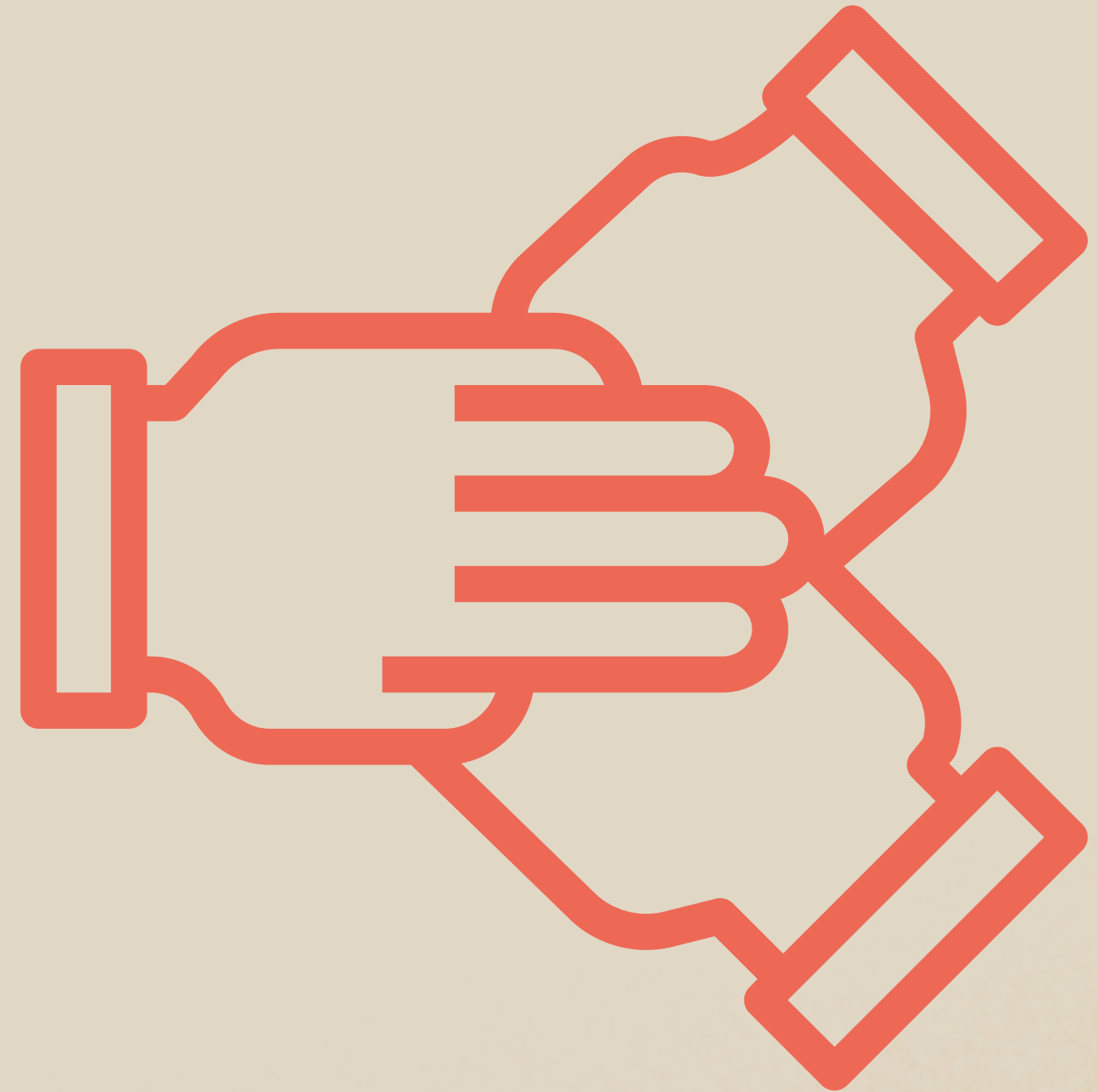
THE COLLABORATIVE COMMUNITY OF PRACTICE

Creating Partnerships with District,
City, and Higher Eds to Advance
Citywide Community School Strategies

Mayor's Office of Education
Community Schools

School District of Philadelphia
Office of Strategic Partnerships

Philadelphia Higher Education Network
for Neighborhood Development



WHAT IS PHILLY'S CITYWIDE COORDINATOR COMMUNITY OF PRACTICE?

A cross-sector convening of school partnership coordinators aimed at promoting Community School strategies and deepening learning and collaboration.



What the Four Pillars of Community Schools Look Like in Action



WHAT STRATEGIES DO WE DISCUSS?

Anyone can implement Community School strategies.

The Four Pillars:

- Expanded Learning Time
- Collaborative Leadership
- Family and Community Engagement
- Integrated Student Supports

TODAY'S OBJECTIVES

- Highlight our process and lessons learned from building a partnership to support coordinators and their schools across the city.
- Share the best practices we discovered for creating collaborative spaces.
- Provide insights on how to build a similar structure within your own communities to support your community school strategies.
- Allow you to reflect on and share your own practices with peers through a group activity.

WHO ARE WE?

Mayor's Office of Education
Community Schools

School District of Philadelphia
Office of Strategic Partnerships

Philadelphia Higher Education Network
for Neighborhood Development

- **A partnership:** the City, the School District, and school communities
- **Mission:** remove barriers to learning and support the success of each student
- **Long-term goal:** ensure that every student graduates college- and career-ready, and that communities are healthy, safe, hopeful, and supportive

In each Community School, a **Community School Coordinator** creates the conditions to accomplish this mission by implementing the four pillars:

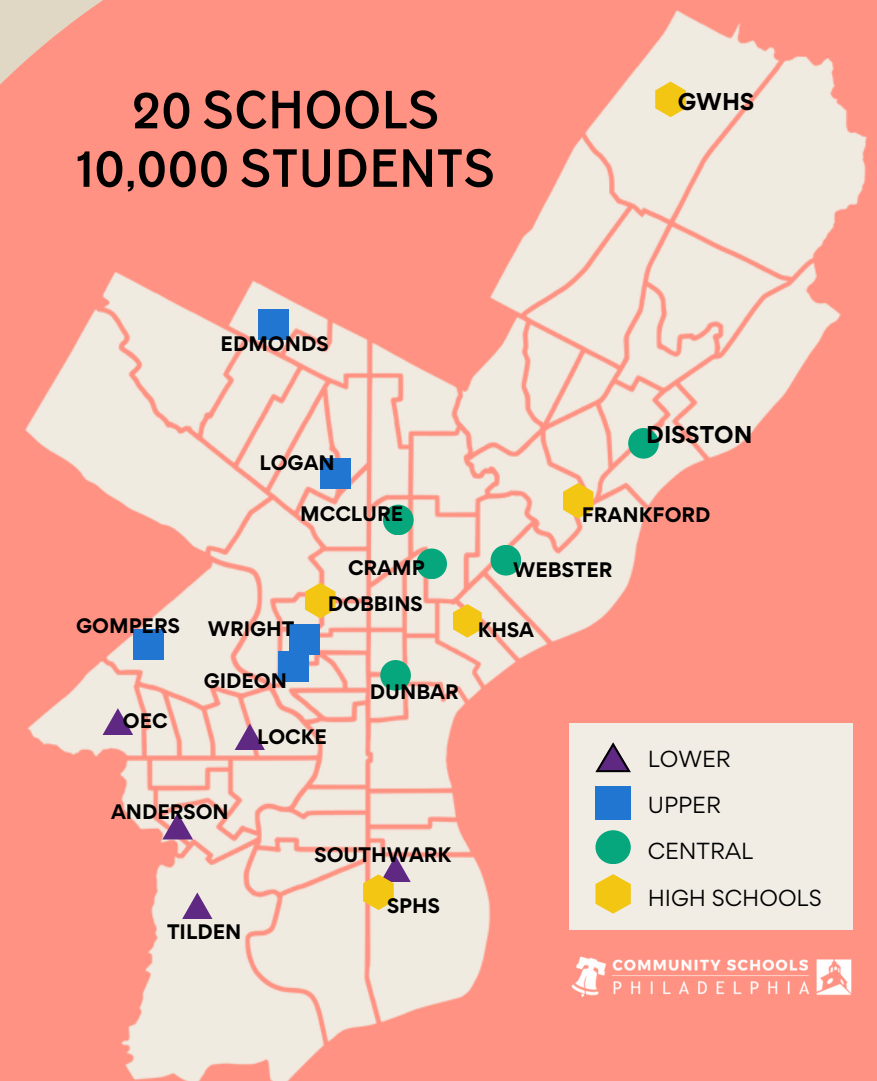
Integrated Student Supports

Expanded Learning Time

Active Family and Community Engagement

Collaborative Leadership

20 SCHOOLS
10,000 STUDENTS



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We work with partner programs who are no cost to schools, focused on data-driven and equity-based partner matching for schools and acting as the connection between programs and the district.



Communities of Practice for Partners and Coordinators

- Creation of Cultural Institutions CoP
- Mentoring CoP
- College and Career Readiness CoP
- Volunteer Coordination CoP
- Citywide CoP

DEI Workshops & Guidance Documents

- Trainings on the inclusion and engagement of LGBTQ+ Students, Multilingual Learners, Students with Disabilities

Enrichment Theory of Change

- Community, Joy, and Fulfillment as core values in evaluating student-focused enrichment programming

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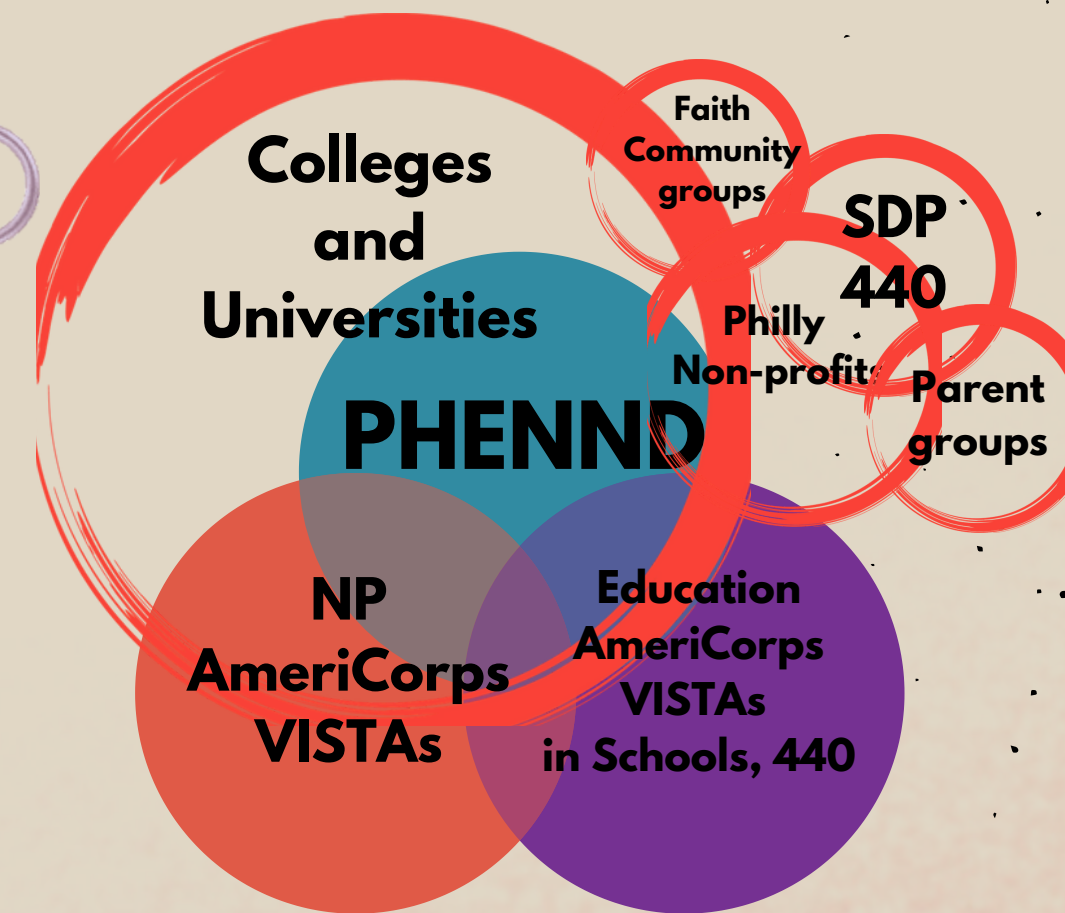
School District of Philadelphia
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What is PHENND?

PHENND is a consortium of 25–30 colleges and universities in the Greater Philadelphia region working to build stronger, meaningful, and more democratic connections between campus and community.

After more than 35 years, we have a lot of friends!



WHAT DO WE EACH BRING TO THE TABLE?



Mayor's Office of Education - Community Schools

- Technical expertise and connections to national Community School networks
- Position to serve and model as full-service community school
- Power to leverage and convene other city agencies
- Political and financial capacity

Philadelphia Higher Education Network for Neighborhood Development

- Convening ability with large multiple overlapping networks
- Experience working in schools, principals and the SDP
- AmeriCorps VISTA capacity building
- Food!

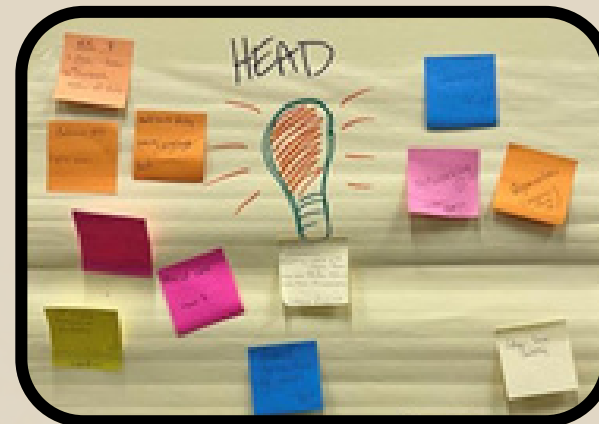
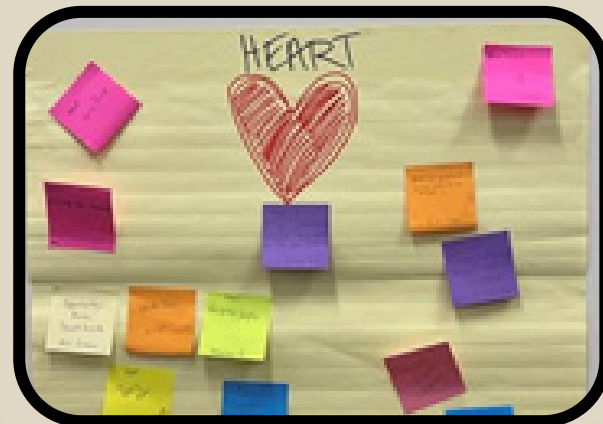
School District of Philadelphia - Office of Strategic Partnerships

- Relational capital with School District leaders and departments
- Access to bureaucratic systems and processes (and being in a position to navigate them effectively)
- Leadership in developing protocol and best practices for engaging partners

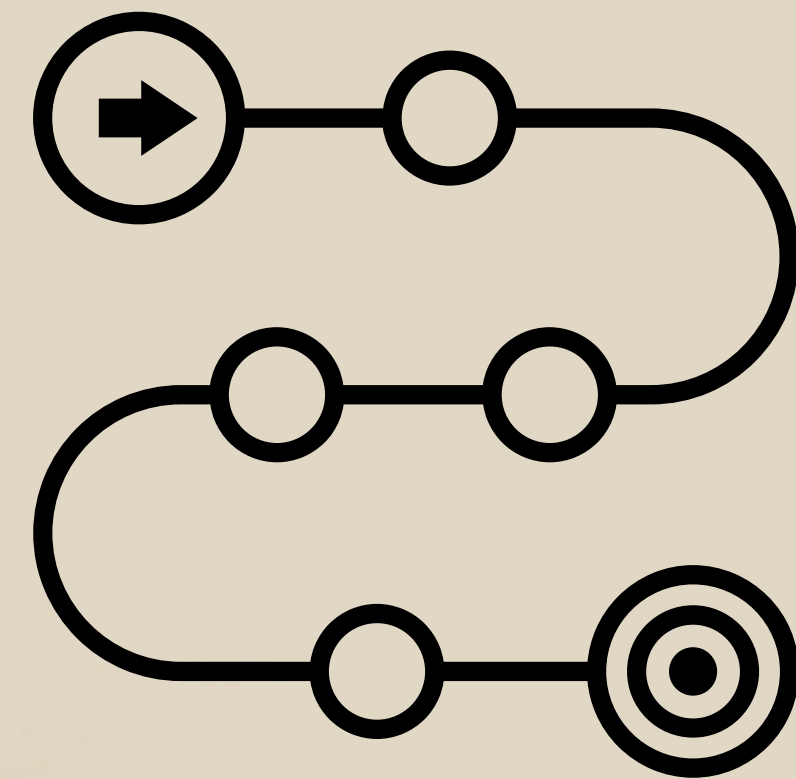
BUILDING MOMENTUM

- ✓ **2012:** SDP creates the Office of Strategic Partnerships (OSP)
- ✓ **2013:** PHENND welcomes first cohort of VISTA Community Partnerships Coordinators into School District schools and 440
- ✓ **2016:** William Penn develops Partnerships Toolkit
- ✓ **2016:** Mayor Kenney launches Community Schools initiative and MOU is developed with SDP
- ✓ **2017:** OSP creates Assistant Program Coordinator/Community Partnerships position (later adding a Program Coordinator/Community Partnerships position)
- ✓ **2018:** PHENND creates MOU with SDP for VISTA coordinators
- ✓ **2018:** PHENND, SDP, and Community Schools hold first formal citywide convening
- ✓ **2021:** Community Schools build out core partner ecosystem to align with full-service model

EVOLUTION OF THE C.O.P.



Conversation on a path to collaboration.



A TYPICAL AGENDA

- Welcome & Breakfast
- Icebreaker & Small Group Discussion
- School Tour
- Discussions & Debrief
- Close Out & Feedback Survey



Download
a copy.

Community of Practice Meeting Agenda

Wednesday, September 18th @ 9-12 PM

Time	Topic	Details
9:00-9:25 25 min	Welcome + Breakfast (Caroline)	• Why do we convene? • Community Schools strategy overview (four pillars)
9:30-10 30 min	Small Group Discussions (Claire)	Introductions & Icebreaker: Share your name, your school, type of coordinator (OSP, CS, VISTA), and respond to one of the questions below: • Question 1: What are the qualities of a good community partner? • Question 2: What tricks do you have to ensure strong communication between you and your principal and/or leadership team?
10:00-11:00 1 hour	School Tour (Wright Staff)	Presentation & Tour
11:00-11:45 45 min	Discussion & Debrief (Eden/Max)	Discussion theme: asset-based approaches 1. What are the assets you've noticed in your school community? Organize them into the four pillars: 2. Which of the four pillars do you think is the top priority in your school? How did you determine this as a priority? 3. What did you see on the tour that was similar to practices happening in your school? What about something that could be added in your school in the future?
11:45-12 15 min	Close Out (Madeline)	Updates Please complete the feedback form.

COORDINATOR PERSPECTIVE

What do coordinators need?

- No universal “best practice”
- Re-grounding with structure for the arbitrary
- Collaborative leadership and networking

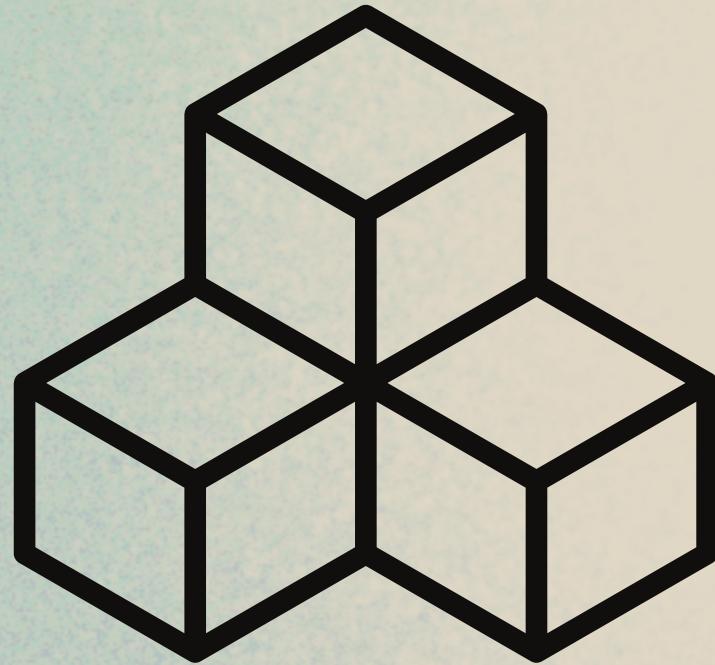


ACTIVITY



SOLVE THE EQUATION

Collaboration as a...



STRUCTURE

Collaboration as a...



VALUE

Collaboration in...



ACTION

SOLVE THE EQUATION



STRUCTURE

VALUE

ACTION

ACTIVITY

STRUCTURES

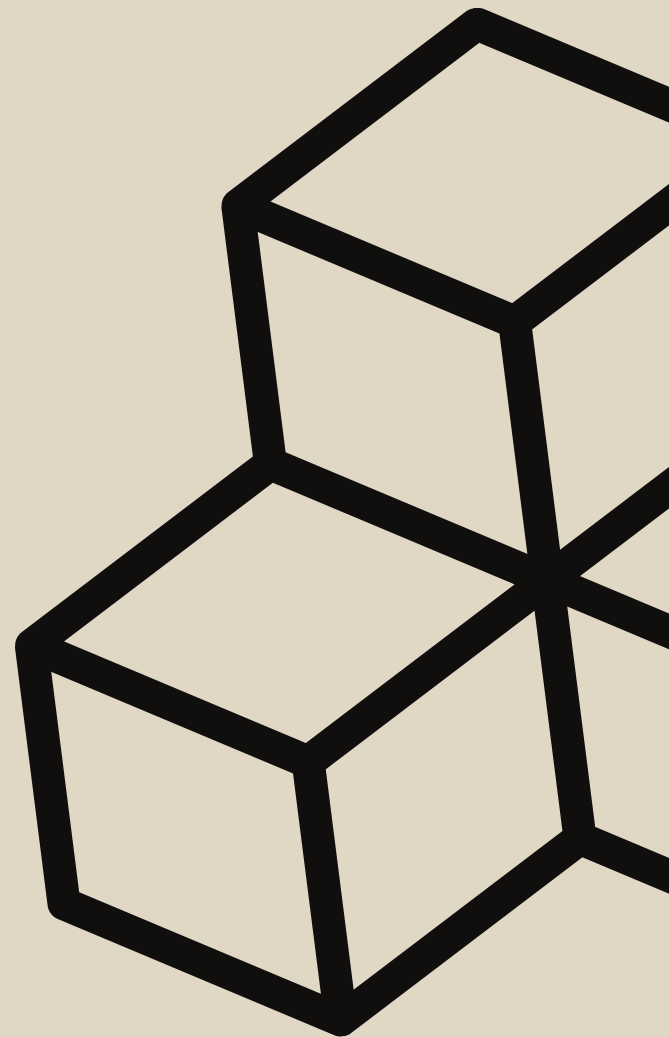
Structures* for collaboration that you **currently have in place within your team/org.

***Ideas** or **opportunities** you see to build or strengthen *structures*.

VALUES

*Things you are **currently** doing to establish collaboration as a *value* within your team/org.

***Ideas** or **opportunities** to establish or strengthen collaboration as a *value*.



THANK YOU



Philadelphia Higher Education Network for Neighborhood Development

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